This study had the intention of researching the program of teachers' formation denominated Educational Development Program (EDP). For both were interviewed through a questionnaire, 10 teachers participating in the program, belonging to the Regional Education Nucleus of Campo Mourão. Of these respondents, 3 were interviewed with audio device. The questions had the aim to unveil the negative and positive aspects of the program according to the subjects of the research. The survey consisted of a qualitative approach, which has appreciated the description and the details reported by the subjects studied. The results acquired showed that participation in the program contributed in a positive way to the following aspects: a) return to the Academy, b) career advancement, c) research, d) professional improvement, e) appreciation of the knowledge development by the teacher f) absence from work to carry out the tasks of the EDP, g) interactions between the participants and in network, h) grant for the displacements. However, it was reported some negative aspects such as: a) overvaluation of the Program (in the teaching career has a superior value to the Academic Masters degree), b) uninteresting courses in the Academies, c) lack of contact with the classroom, d) access for the few (only holders of long professional background), e) lack of enlightenment in the technological insertion of the program and distance education, f) disorganization as for the schedule compliance and monitoring network. Thus, despite the program is a positive initiative, with good expectations for teacher improvement, it is still necessary to improve its operation.