The present work has as its objective to investigate the capture by discourses and the subjective profile of 5 teachers from the State of Paraná Public Education Net. The focus of this research being the manner as to how the life history of the interviewed influences upon the construction of this profile and in its teaching knowledge. Data have been organized in four phases, concerning the teachers’ lives, thus: before middle school, middle school, graduation and becoming a teacher. One searched for the representation that each teacher elaborated during these phases in relation to teaching. From these representations we tried to identify the discourses to which each teacher is subject, as well as his/her profile. For the analysis of data, “capture of discourses” was made use of, having mainly lacanian psychoanalysis as theoretical referential, the to identify the discourses by which are captured the interviewed teachers and thereon a representation of his/her subjective profile be framed.

**Keywords:** Teaching knowledge. Subjective profile. Psychoanalysis and education.